

# HERITABILITY

→ Pasternak

The proportion of phenotypic variance due to genetic variance. It is denoted as  $(h^2 \text{ or } H^2)$

where  $h$  stands for heritability. Heritability = Genetic Variance.

$$\text{Variance (V)} = S^2 = \frac{\sum (X_i - \bar{X})^2}{n-1}$$

$S^2$  = Square of Standard Deviation (S.D) is ~~not~~ taken as variance.

- Out of all individuals of a population showing variance, how much is due to genetic <sup>factor</sup> variance.
- Normally, in human genetics we use **Broad Sense Heritability**.  
in plant and animal genetics " **Narrow** " " "
- Proportion of  $h^2$  = Proportion of genetic factors  
normally  $h^2 = 0 - 1$  i.e. heritability is measured in terms of 0-1.

If in a study  $h$  is  $> 1$  = MZ experienced more environmental influences than DZ. (Both genetic & env. has more imp <sup>role</sup>) than genetic factors.

If  $h^2$  shows negative value = Genetic-environmental interaction has a significant contribution.

In uterus (before birth), competition <sup>btw MZ twin usually</sup> lead to inhibition of one twin.

This is example of negative heritability.

It is ~~not~~ measured as

$$\text{Variance} = (S^2) = \frac{\sum (X - \bar{X})^2}{N-1}$$

### PARTITIONING OF HERITABILITY:

All this phenotypic variance is denoted as ( $V_p$ )  
genotypic variance  $V_G$   
environmental variance  $V_E$

$V_p = V_G + V_E$  Total phenotypic variance is sum and ~~not~~ environmental variance

~~$h^2 = \frac{V_G}{V_p}$~~  Heritability ( $h^2$ ) =  $\frac{V_G}{V_p}$  in humans, Broad sense

### (I) BROAD-SENSE HERITABILITY ( $h^2_B$ )

In humans Broad Sense Heritability  $h^2_B = \frac{V_G}{V_p} = \frac{V_G}{V_G + V_E}$

*Summed & summed*

The actual difference in Broad Sense and Narrow sense is determined by  $V_G$ . Since genes have the additive effect in  ~~$V_G$~~ , this ~~value~~ broad sense, value of  $V_G$  becomes as compared to narrow sense where less no. genes are under consideration for calculating value of  $V_G$ .

In general value of  $V_G$  is calculated by -

$$V_G = V_A + \text{II} V_I$$

$V_A$  = Additive effect of genes

$V_I$  = Interaction of genes (epistasis, interlocus interaction)

$$\therefore V_p = V_A + V_I + V_E$$

Interaction could give +ve/-ve effect which also is considered

The role of interlocus ~~interaction~~ <sup>Interlocus</sup> Dominant allele interaction ( $V_D$ ) <sub>Variance</sub>

$V_p = V_A + V_I + V_E + V_D$  → Broad Sense heritability because we consider all kinds of interactions possible.

### (II) NARROW-SENSE HERITABILITY ( $h^2_N$ )

Only additive effect is considered.

$$V_G = V_A$$

$$V_p = V_A + V_E$$

$$h^2_{IS} = \frac{V_{IG}}{V_P} = \frac{V_A + V + V_E + V_D}{V_A + V_E}$$

$$h^2_N = \frac{V_G}{V_P} = \frac{V_A}{V_A + V_E}$$

In humans, environmental influence is very important

Partitioning of E - ①  $V_C$  ②  $V_E$

E - ①  $V_C$  ( $V_{common}$ ) = Common environmental variance shared

②  $V_E$  ( $V_{specific\ environment}$ ) = Individual specific environment (not shared)

$$V_E = V_C + V_E$$

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Phenotype - Genotype = Environment (Geneticist definition)

### Conjoint Twins or Siamese Twins:

When bifurcation occurs at later stages of embryonic development and improper separation results.

- Earlier the splitting, more the chances of being different <sup>by characters</sup> in MZ twins and vice-versa. Environmental sharing may differ and accordingly the effect i.e. phenotypic difference.

### ADOPTION STUDY

① General adoption - any sibling is adopted away.

② Twin adoption - one of the twin member is adopted away

Adoption In normal rearing

Biological parents = Genes + Environment

In adoption (within rearing)

Biological parent ⇒ Genes

↑ separate

Foster parent ⇒ Environment

NOTE: Parent give genes ~~on it~~ only. It is the only environment which selects the gene for expression. Thus ~~the~~ a child should be given good envt.

- Parental negativity - Providing of bad env lead to expression of bad gene and when their stepwise ting effect. This negative env provided by parent may make a person criminal. But if positive env is provided, bad gene would not get expressed and child will become good.

# History of Adopt

- ① Twin study By Galton 1876
- ② Adoption studies started much later
- ③ Jensen (1969) on IQ

$$\text{Percentage of IQ} = \frac{\text{Mental age}}{\text{Actual age}} \times 100$$

Mental age is decided by doing IQ test.

- ④ Socioeconomic and ethical ~~and~~ environment plays imp role determining IQ.
- ⑤ Jensen started study of IQ level in black & white people (IQ studies were done).

Blacks have 15 points (100<sup>th</sup> max.) less IQ than whites.

- ⑥ ~~The~~ Thomas J. Bouchard (1979-1990) → Did twin study and also twin adoption study and he studied globally (twins from countries).

## Minnesota Twin Study (Twin Adoption Study)

Genetic correlation (r) or Heritability of IQ → This IQ study is stage (21 years old) → Broad sense.

MZ reared together	= 0.86
MZ reared apart	= 0.72
DZ reared together	= 0.5 (what a maximum could be expected)
DZ reared apart	= 0.5
Siblings reared together	= 0.5
Foster parent and adopted child	= 0.0
Unrelated individuals	= 0.0

NOTE: Early environment sharing play major role.

## Denmark: Schizophrenia Study -

14,427 adopted persons aged 20-40 years (after this age, severe persons may die). Out of these adoptions 47% of whom were diagnosed as schizophrenic.

47 Schizophrenic adoptees	47 Controlled adoptees
14,427	14,427

### Schizophrenic among biological relatives

① 44/279 (15.8%) <sup>Gene pool</sup> <sup>very high</sup>

### Schizophrenic among adoptive relatives

② 2/111 (1.8%) <sup>Gene pool</sup> <sup>low</sup>

③ 5/234 (2.1%) <sup>In case of 47 normal adoptees</sup>

④ 2/117 (1.7%) <sup>all of genetic relatives, only</sup>

In case of 47 schizophrenic adoptees

In case of 47 normal adoptees

②, ③ & ④ are comparable but ① is very high. This revealed the gene.

Sharing Conclusion: Gene sharing is more important than environmental influences.

colubary Tuesday